

# Ibstone CE Primary School Newsletter

*Nurture - Inspire - Grow*

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Dear Families,

What a week! Congratulations to the team for a 1-0 win against Carrington Junior School on Thursday afternoon! We are now heading to the semi-finals of the U11 Cup! Well done everyone!



## Family Time

This afternoon we celebrated our mums and the mother figures in our lives. The children each made a posie to take home. We hope you all have a well deserved Mother's Day.



Love – Courage – Respect – Community – Perseverance

*'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'*

*Philippians 4:13*





### Weekly Round Up

#### Pebbles

Pebbles had great adventures in Forest School this week. We were very excited to see a new slide and could hardly wait for our turn. We needed a little help to climb up onto the platform to begin with but, with lots of perseverance, we managed to pull ourselves up, unaided and then whizz down the slide. Great fun was had by all!

We made a lovely dinosaur hat using printing, drawing and scissor skills. We then then wore our hats to perform our 'Do you think he saw us?' song with roaring dinosaur actions!

Pebbles enjoyed listening to many different stories this week. We love storytime, especially on a Monday when we go to the library and spend time looking at all the lovely books and then choosing two books to take home. We then have storytime in the library!

#### Ladybirds

In Ladybirds this week we began by searching around the school for as many dinosaurs as we could find; learning the names of the dinosaurs we saw. We have started our Talk 4 Writing and have been busy learning our story map about a Little Green Dinosaur who can't find his mum. He goes on a search for her meeting different dinosaurs along the way until, luckily, he finds her at the end. We have looked together at using adjectives to describe different dinosaurs and brainstormed our ideas. We have enjoyed making our own dinosaur head bands.

In maths our focus has been on numbers 9 and 10, looking at different representations of these and how they are made up. We have used dominoes for adding and then sorting to see if our dominoes had more than or fewer than the total spots of 9/10.

In phonics we have continued to recap on our phase 3 sounds and the focus has been reading longer words.



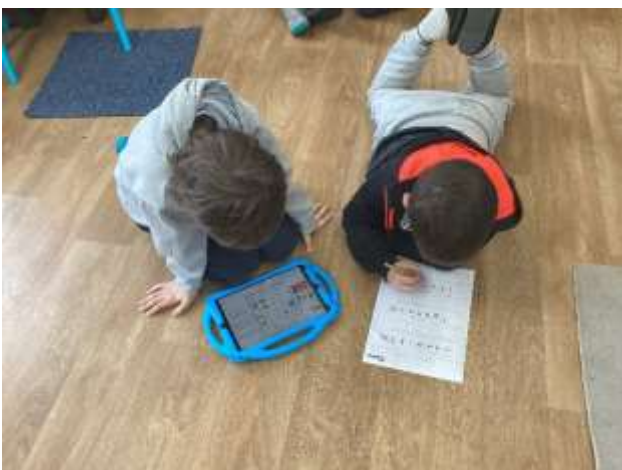
#### Woodland Class

In English, Woodland Class have been identifying the features of newspaper reports. On Wednesday, we were very surprised to discover a beanstalk which appeared to have been snapped. There was also a hat, tie and cars scattered everywhere. Based on the crime scene, we generated questions using the 5 w's (who, what, where, why and when). We were then visited by two eye witnesses Mr Ben and Jack who answered our questions about the scene.

In mathematics, Year 1 have continued their work on place value. This week they have been learning how to partition numbers into tens and ones using dienes and part-whole models. Year 2 have continued learning about multiplication and division. This week they have been learning their 2 times-tables and have been using the sharing method to divide by 2.

In science, Woodland Class have been learning about animals and their offspring. We matched pictures of animal parents to their offspring before identifying features that each offspring had inherited from their parents.

In computing, we have continued learning about digital Bee-Bots. This week we worked in pairs to instruct the Bee-Bots to find letters on an alphabet mat. We wrote our instructions down using arrows before programming the digital Bee-Bots using a Bee-Bot emulator online.



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### Kestrel Class

In English this week, Kestrels have worked really hard at writing their own version of our explanation text. There have been some fabulous ideas of what the magic potion can do and they have been very focused during their writing. We have had a big push on handwriting during this piece of work, so even though it has taken longer, the final result has shown a significant improvement in presentation. The class were really proud of their handwriting once they compared it to their previous piece of writing and it has been great to see how well our new scheme is working.

In maths, Nemos have continued learning about mass and capacity. They weighed objects in the classroom and had to estimate the weight first. Frogs finished their unit on fractions and did an activity to work collaboratively to find equivalent fractions based around the number 36 eg 18 was  $\frac{1}{2}$ , 9 a  $\frac{1}{4}$  etc. Frogs are now moving onto decimals.

In geography we were finding out about the three different types of volcano; composite, shield and cinder cone. We discussed the different features and learnt some new tricky vocabulary.



### Osprey Class

In English this week, we have started a new unit of work with our model text being ‘Elf Land – a magical paradise’. This a hybrid text that both informs and persuades people to visit Elf Land. We started by looking at some different travel brochures and identified some key features and techniques that are used. We have begun text mapping this week and created a glossary of any unknown vocabulary from our model text. The children also started looking at one of the toolkit features and had a go at using relative clauses to add a fact to an opinion to make it seem more credible.

In maths, Year 6 have been finding percentages of amounts. They then started their new unit area, perimeter and volume. We have recapped the terminology area and perimeter and have been calculating both of these for rectilinear shapes. Year 5, have continued their work on decimals and have been ordering and comparing numbers with up to 3 decimal places. They have also been rounding decimals to the nearest whole number.

In geography, we have finished our series of lessons about rivers and have moved onto mountains. The children have begun researching a mountain in the UK and recording facts about it.

### Barn Owls

This week in maths, the Barn Owls have been exploring mass. They have looked at a variety of scales and learned that mass can be measured in grams and kilograms. Barns Owls have compared and ordered the mass of different objects.

In English, Barn Owls have been very busy creating their own explanation texts transforming a variety of people into different animals. We have had police officers transformed into dragons, scientists into dinosaurs, teachers into wolves to name just a few. Well done Barn Owls.

### In other news

#### Red Nose Day – Friday 20<sup>th</sup> March

We are inviting the children, staff and parents (if you want to join in) to dress up to ‘Take Yourself Funny for Money’, this could be crazy hair, odd socks, clashing clothes, a red nose etc in exchange for a donation to Comic Relief. Let the crazy commence! To donate to this worthy cause, please click [here](#) or through the email link that has been sent out.

#### Year 5 Adventure Week Parent Meeting – Monday 23<sup>rd</sup> March

There is a meeting at 7pm in the school hall to discuss the finer details of Adventure Week and provide an opportunity for parents to ask questions. Please contact the office if you are unable to attend.

Louise Long  
Headteacher



# Headteacher Awards



## Zog the Dog & Pumpkin Praise Awards



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# Runner of the Week



## Diary Dates New or amended dates will be shown in BOLD

| Date                                | Occasion                                                           | Who?                                |
|-------------------------------------|--------------------------------------------------------------------|-------------------------------------|
| <b>March 2026</b>                   |                                                                    |                                     |
| 20 <sup>th</sup>                    | Red Nose Day – see main newsletter                                 | Everyone                            |
| 23 <sup>rd</sup>                    | Year 5 Adventure Week Meeting – 7pm in the hall – Parents only     | Y5 Parents only                     |
| 26 <sup>th</sup>                    | Stations of the Cross Easter Walk                                  | Everyone                            |
| 27 <sup>th</sup>                    | End of Term – 1.30pm                                               | Everyone                            |
| <b>April 2026</b>                   |                                                                    |                                     |
| 13 <sup>th</sup>                    | Back to school                                                     | Everyone                            |
| 19 <sup>th</sup>                    | Ibstone Circle                                                     | Everyone                            |
| <b>May 2026</b>                     |                                                                    |                                     |
| 5 <sup>th</sup> – 8 <sup>th</sup>   | Year 5 Adventure Week                                              | Year 5 only                         |
| 11 <sup>th</sup> – 14 <sup>th</sup> | Year 6 SATs Week                                                   | Year 6 only                         |
| 18 <sup>th</sup>                    | Year 6 Adventure Week Meeting – 7pm in the hall – Parents only     | Y6 Parents only                     |
| 19 <sup>th</sup>                    | Garsington Workshop from 1pm – Osprey Class only                   | Osprey Class                        |
| 22 <sup>nd</sup>                    | End of Term – 3.15pm                                               | Everyone                            |
| <b>June 2026</b>                    |                                                                    |                                     |
| 1 <sup>st</sup>                     | INSET Day                                                          | Staff Only                          |
| 2 <sup>nd</sup>                     | Back to school                                                     | Everyone                            |
| 9 <sup>th</sup>                     | Opera First Auditions – Y4,5 & 6 only                              | Y4,5 & 6 only                       |
| 15 <sup>th</sup> – 19 <sup>th</sup> | Year 6 Adventure Week                                              | Year 6 only                         |
| 23 <sup>rd</sup>                    | Garsington Opera Performance – pm – Osprey Class                   | Osprey Class only                   |
| <b>July 2026</b>                    |                                                                    |                                     |
| 7 <sup>th</sup>                     | Transition Day                                                     | Everyone                            |
| 8 <sup>th</sup>                     | <b>Whole School Trip – letters sent 6/3/26</b>                     | <b>Everyone</b>                     |
| 9 <sup>th</sup>                     | KS2 Sports Morning 9am-10.30am – more information to follow        | KS2 families                        |
| 10 <sup>th</sup>                    | EYFS & KS1 Sports Morning 9am-10.30am – more information to follow | Ladybirds & Woodland Class families |
| 4 <sup>th</sup>                     | Pebbles Sports Morning 11pm-12pm – more information to follow      | Pebbles families                    |
| 13 <sup>th</sup>                    | Ibfest Week – more information to follow                           | Everyone                            |
| 17 <sup>th</sup>                    | Pebbles Last Day                                                   | Pebbles                             |
| 20 <sup>th</sup>                    | Leavers' Service 9.15am, St Nicholas Church                        | Year 6 Families                     |
| 22 <sup>nd</sup>                    | Garden Celebration – 12.45pm                                       | Everyone                            |

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